

PERSONALIZED LEARNING ENVIRONMENTS:

OBJECTIVE #1 - Proficiency-based curriculum, instruction, assessment, and reporting that is relevant and responsive to student needs

ACTION STRATEGIES:

- Promote, support and implement ideal proficiency-based instructional and assessment practices through collaborative groups, PLCs, etc.
 - Sue's Group
 - PREP Assessment Literacy
 - Math Focus Group
 - Progress Monitoring Tool Pilot
 - PBL 101 Workshop
- Provide continued professional development with Mastery Connect for all teachers who are using the program.

OBJECTIVE #2 - Individual Learning Plans (ILPs) for all students with learner involvement in the process

ACTION STRATEGIES:

- Formally evaluate current ILP tool and process for efficiency/effectiveness.
- Engage students in personalized goal setting (through their ILP, etc.)
- Provide continued support and PD for teachers with the ILP process, interventions, and progress monitoring tools.

OBJECTIVE #3 - Expanded cultural offerings and learning opportunities to ensure our students meet diploma requirements in all areas

ACTION STRATEGIES:

- Create a warehouse of information/access to technological and learning opportunities for teachers to access cultural learning materials.

OBJECTIVE #4 - Both a zero-based budget for standard and customary items and a flexible “learner needs” budget

ACTION STRATEGIES:

- SOP-Budget Development
- Budget Development Calendar
- Training/Demonstration/Transparency Budget Workshops

OBJECTIVE #5 - Increased access to library and technology resources in multiple literacies (information, digital, visual, textual, and technological)

ACTION STRATEGIES:

- Work with Ed. Programming to develop a vision for RSU 24 libraries.

STAFF RETENTION THROUGH MENTORING AND SUPPORT:

OBJECTIVE #1 - Progressive evaluation tool that gauges employee and educator effectiveness

ACTION STRATEGIES:

- Utilize PE/PG Steering Committee to review pilot and make any necessary changes
- Continue to implement PE/PG tool through PD and support for all employees

OBJECTIVE #2 - Specialized professional development that is relevant and responsive to faculty and staff needs within all programs and departments.

ACTION STRATEGIES:

- Gather information from faculty and staff regarding responsiveness of prof./support opportunities.
- Brainstorm and pilot alternative strategies for collaboration and learning opportunities.
- Provide food service personnel with specialized training and support to improve the quality of the food service program.
- Provide continued professional development on proficiency-based education for all teachers, staff, admin who are implementing PBE.

OBJECTIVE #3 - Competitive salaries and benefits packages for all

ACTION STRATEGIES:

- Negotiation with BS, AA and Cust Staff
- Explore student loan benefit program

OBJECTIVE #4 - Focused coaching and/or professional resources in order to improve staff cultures, and provide support to employees

ACTION STRATEGIES:

- Utilize PE/PG tool to provide support through a growth mindset model.
- Increase staff collaboration for professional growth goals through IPDP.
- Celebrate successes for increased positive culture in buildings and district-wide.

INCREASED EFFICIENCY AND SUSTAINABILITY:

OBJECTIVE #1 - Proactive plan for improvement and maintenance of all facilities

ACTION STRATEGIES:

- Retain Architectural and Engineering Services
- Set up schedule

OBJECTIVE #2 - Continue to build a stable financial capacity (lower debts, increased balances, reserves, escrows, and assets)

ACTION STRATEGIES:

- UFB escrow (continued)
- Establish capital improve reserve

OBJECTIVE #3 - Research and Explore optimal facilities structures and replacement cycles (computers, busses, curriculum materials) to meet future student enrollment needs

ACTION STRATEGIES:

- Major capital construction project concept design
 - Facilities Master Plan - Construction
 - Educational Specification
 - Program Conference
 - Concept Design
- Ten year capital improvement plans
- Depreciation schedule
 - Capital items
 - Other Equipment
 - Curriculum materials/computers

OBJECTIVE #4 - Utilize available and emerging technology to promote transportation routing efficiency and communications in response to changing facility schedules and configurations

ACTION STRATEGIES:

- Install video surveillance systems on fleet of vans
- Install a repeater to extend range of central dispatch for bus communication
- Work with data manager to import and analyze transfinder data
- Coordinate training for transportation staff (in transfinder, repeater systems)
- Research and share feasibility study with F and T.

COLLABORATIVE, SAFE AND INVITING CULTURES:

OBJECTIVE #1 - Provide choice in a variety of nutritious foods that students want to eat

ACTION STRATEGIES:

- Provide opportunity for student feedback, and revise/refine services based on USDA and Financial, feasibility, and preparation
- Conduct taste testing
- Employ “smarter” lunchroom strategies

OBJECTIVE #2 - Develop understanding of vision, programs, policies and procedures through transparent, user-friendly communication

ACTION STRATEGIES:

- Review and revise all communication to minimize/eliminate educ. jargon
- Use a variety of modes to communicate with parents, communities, and within school buildings and ACROSS THE DISTRICT

OBJECTIVE #3 - Increased positive media presence (Facebook likes, Website views, etc.)

ACTION STRATEGIES:

- Explore various media and social media platforms and their possible uses with stakeholders
 - Surveys
 - Social media analytics

OBJECTIVE #4 - Increase safety and reduce behavioral issues through the use of intervention strategies within facilities and on busses.

ACTION STRATEGIES:

- Research possibility of implementing the Peaceful School Bus Program.
- Continue with the use of school bus monitors
- Increase support and professional development for implementation of social/emotional skill development interventions.
 - Restorative justice
 - Responsive classroom
 - Executive functioning
 - PBIS

OBJECTIVE #5 - Implement security structures and systems for building access and monitoring

ACTION STRATEGIES:

- Update ALL facility security
 - Door camera/entrances
 - Revisit emergency plans to be congruent with practices (i.e. numbers on int./ext doors, key security)
- Review and Update
 - Emergency plans that are realistic and reflective of current best practice.