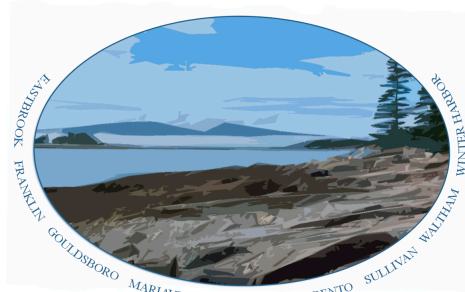


## Regional School Unit 24



**Policy: IKD-A**

### **Sumner Memorial High School Honor Roll**

The Regional School Unit 24 Board believes that achieving Honor Roll status at Sumner Memorial High School is a distinction that all students should strive to attain. The RSU Board therefore sets the following requirements that students must meet or exceed for each Honor level.

#### **A. For the Class of 2015 – 2017:**

Grades are computed numerically but the relationship between numerical and letter grades are as follows:

99-100 = A+	83-84 = C+
95-98 = A	79-82 = C
93-94 = A-	77-78 = C-
91-92 = B+	75-76 = D+
87-90 = B	72-72 = D
85-86 = B-	70-71 = D-
	69 and below, fail = F

To qualify for Honor Roll status, a student must:

1. Be enrolled in and receive grades for five or more full credit courses, or equivalent
2. Earn an 80 or better in all courses for the ranking period considered
3. Meet all eligibility requirements described in the district High School Co-Curricular Programs policy

The three levels of traditional Honors at Sumner Memorial High School are:

1. Highest Honors: Grade Point Average > 95, no grade below 90
2. High Honors: Grade Point Average 90 – 100, no grade below 85
3. Honors: Grade Point Average 85 – 100, only two grades between 80 and 84

#### **B. For the Class of 2018 and beyond:**

Overall performance summaries for courses and other learning experiences defined in the district's Multiple Learning Pathways policy that align to the cross-curricular and content-area standards of the Maine Learning Results shall be reported within Mastery Progress Reports at several times throughout the school year. Reports will define a snapshot of student performance in accordance with the categories below. Learning experiences that are not aligned to Maine

Learning Results standards (such as Advanced Placement Courses) will also receive performance summaries reported in accordance with the same categories on the Mastery Progress Report.

Proficiency Levels	Proficiency Descriptions
4.0	Distinguished
3.0	Proficient
2.0	Emerging
1.0	Minimal/No Evidence

To qualify for Honor Roll status, a student must:

1. Be enrolled in and receive performance summaries on the Mastery Progress Report for five or more courses, or other learning experiences defined in the district's Multiple Learning Pathways policy

The three levels of proficiency based Honors at Sumner Memorial High School are:

1. Highest Honors: 65% or more of standards at Proficient levels, with at least 5% of those at the Distinguished level in Content and HOW&L performance summaries for each course on the Mastery Progress Report
2. High Honors: 65% or more of standards at Proficient levels in all Content and HOW&L performance summaries for each course on the Mastery Progress Report
3. Honors: 50% - 64% of standards at Proficient levels in all Content & HOW&L performance summaries for each course on the Mastery Progress Report

*\*Note: For the 2015-2016 school year, HOW&L performance summaries included in the Mastery Progress Report will be at the Building Administrator's discretion based on development, implementation, and support of HOW&L assessments throughout the school building.*

### **C. Requests to change a student grade:**

Appeals of grades may only be made for reasons allowed by law and must be made within thirty days of the date the grade was issued. Maine law provides that when grades are given for any course of instruction offered by a school, the grade awarded to a student is the grade determined by the teacher of the course and the determination of a student's grade by that teacher, in the absence of clerical or mechanical mistake, fraud, bad faith or incompetence, is final.

### **D. Timeline for Implementation**

It is the intention of the RSU Board to phase this policy out of use by the Fall of 2019.

### **Legal Reference**

None

### **Cross References**

IKA: Assessment and Reporting

IKFF: Multiple Pathways

JJIA: Co-Curricular Participation

**First Read:** 11/03/2015

**Adopted:** 12/01/2015

**Revised:**